

Test 1: Oral Administered Reading Comprehension

"Today, you will be taking a Reading Comprehension test.

You will need 1 marker or map pencil. Do not use a light-colored marker or pencil. After you start with that marker or map pencil, you cannot change your marker or map pencil.

Draw the images in your mind as I read this story to you; you will be drawing as I am reading. You can write out dialogue if you wish, but it is not required. I cannot stop reading to repeat or explain the meanings of words. When I finish reading, I will start a timer for thirty seconds. When the timer goes off all markers or map pencils must be set down. Do not add to, erase, or change your drawing after the timer has gone off. Does any one have any questions?

I will now begin."

"The Bass, The River, and Sheila Mant"

Assess students:

L – low (focuses on one or a few specific images in the story, drawing does not represent the story's plot)

LF- low and start focused (student only has the beginning of the story drawn)

ML- medium low (plot is somewhat visible, has details, but some details drawn are not important to the progression of the story)

M- medium (plot is visible without many gaps, lacks important detail)

H- high (plot is visible, includes important details, while avoiding details that are not important)

Test 2: Reading Retention

"You will be given a short story. I will set the timer for 4 minutes. You may read the story as many times as you want within those 4 minutes. When the timer goes off, you must place the short story face down on your desk and I will pick them up. You may not write or draw anything until you are told to do so. I cannot answer questions about the meanings of words. The room is to be absolutely quiet during these 4 minutes. Does everyone understand? Does anyone have any questions?"

[Give selection to each student and then say "Begin" as you start the 4 minute timer. When time is up, take up the story selections. Restate that there is still no talking, drawing, or writing. Play a song that contains lyrics. When the song finishes, say

"Now you will be given 5 minutes to draw everything you remember from the story. I, again, cannot help you with the meanings of words. When the timer goes off, you must put all markers/ map pencils back in the supply bucket. Do not erase your drawing until told to do so. Are there any questions?"

Set 5 minutes and say "Begin."

Assess students:

EL- extremely low (Remembers less than 3 single images to draw)

L- low (remembers several single images to draw, does not connect the images into a holistic picture)

M- medium (remembers several images to draw and incorporates those images into a setting)

H- remembers all important images in their drawing while avoiding unimportant images and has those images incorporated into a setting that helps connect the plot.

AH- advanced high- remembers all important images in their drawing while avoiding unimportant images and has those images incorporated into a setting that helps connect the plot. This picture will also have an understanding of the figurative language either in creative figurative images or literal (seemingly odd) images.

Student understands similes, metaphors, hyperboles, and idioms.

Test 3: Working together

(The students will think you are assessing their reading abilities here and that is what you want them to think; however, you are really assessing their abilities to work together. Walk around the room while they are drawing. Listen to conversations. Watch for panic, shut downs, steady headed leaders, good followers, organizers...)

Your group will receive one story. Leave it face down until I say GO. You may not have more than one copy of the story. Evenly distribute a red, green, blue, black, and yellow marker to your group members. Some people might have two markers and some might have one. If you have two markers, write your first name in one of the colors you have and your last name in the other color you have in the bottom right hand corner of where you sit. If you only have one color marker, write your first and last name in that color in the bottom right hand corner of where you sit. Throughout this part of the test, you may not trade marker colors with any one for any reason.

Does any one have any questions?

Someone from your group will read the story out loud to the rest of the group. You may have the story in front of your team throughout this part of the test. You will be given 16 minutes to draw the description from the story on to your paper. You will only be drawing one whole picture for your entire group. When the timer goes off, all markers must return to the supply bucket. I will be walking around the room as you and your team work taking notes. Again, I cannot answer questions about the meanings of words or help your team in any way. Are there any questions?

Remember, you may not trade marker colors with anyone for any reason. You must work together.

16 minutes on clock: BEGIN

Assess:

L- leader

F- good follower

U- unmotivated, but does what team tells him/her to do

S- shut down